

GORSEYBRIGG PRIMARY SCHOOL
'Giving Pride through Success'
PUPIL BEHAVIOUR AND DISCIPLINE POLICY

1. AIMS

This policy outlines and explains the School's expectations of pupil behaviour and describes the way in which staff will promote socially acceptable conduct. It summarises the way in which positive behaviour is celebrated and unacceptable behaviour is dealt with. The overall aim is *'Giving Pride through Success'*

2. PRINCIPLES

- 2.1 We believe that good standards of behaviour and respect for others and their property not only make effective teaching and learning possible, but also ensure that the school community is one in which everyone feels valued and secure and one in which pupils learn to accept responsibility for their own behaviour.
- 2.2 We recognise that inappropriate behaviour can be dangerous and we believe that it is important to establish set routines in school and to provide clear guidance to pupils so that they are aware of the behaviour that is expected of them.
- 2.3 Commitment to the principle of equal opportunities underpins our determination to foster an attitude of respect for others, as well as our policy of rewarding good behaviour and dealing with unacceptable behaviour in a fair and consistent manner.
- 2.4 We believe that socially unacceptable behaviour should be dealt with promptly and in a calm, controlled and considered manner. We see confrontation, humiliation and group punishment as unacceptable methods of dealing with antisocial behaviour.
- 2.5 We believe that it is important for all parents to be aware of the School's policy on Behaviour and Discipline and we aim to work in partnership with parents to promote good behaviour. Our Home School Agreement will support this partnership.
- 2.6 We acknowledge the importance of whole school approach and consistency.
- 2.7 We will seek guidance from the DCC Behaviour Support Service for pupils who are found to have clear behavioural difficulties and for whom the school is unable to effect improvement.

3. EXPECTED BEHAVIOUR

The School will expect all its pupils to recognize that the School belongs to everyone who uses it and to conform to a **basic code of behaviour, namely,**

Be Safe; Be Kind; Be Helpful

In particular, children will be expected to:

- be kind and considerate towards each other
- respect each other's possessions and work
- listen in class and carry out tasks sensibly and quietly, helping each other when appropriate
- respond to and address each other politely, (staff will, if necessary, remind pupils to make use of terms such as 'please', 'thank you', 'sorry' and 'excuse me')
- move carefully and quietly about the school without endangering others
- respect the school building and school property
- conduct themselves in a well-mannered way when outside the school premises, eg on outings and assignments in the community

The Code of Behaviour will be re-iterated to pupils at the beginning of each Autumn Term.

4. **DAILY ROUTINES AND SUPERVISION OF NON LESSON TIME**

Set routines will be established in the school, so that children know what behaviour is expected and so that they can conduct themselves in a self-disciplined, co-operative way, with a proper regard for authority.

5. **POSITIVE REINFORCEMENT AND ENCOURAGEMENT OF APPROPRIATE BEHAVIOUR**

5.1 All staff will be made aware of the importance of appropriate behaviour, positive reinforcement and consistency.

5.2 Parents will be advised of our expectations and our policy in the School Prospectus, in regular newsletters and in the Home/School Agreement. Parents will be made aware of the behaviour policy, rewards and sanctions in operation in school.

5.3 Children will learn about socially and morally acceptable behaviour in assemblies and whenever a suitable situation arises during the school day. To promote our code of behaviour and to encourage high standards of work, the following strategies will be adopted:

(a) Praise

Whenever possible, good behaviour will be praised rather than undesirable behaviour highlighted.

(b) Smile File/House Points

Smiles/House Points will be awarded to children when their behaviour or attitude to work merits praise.

(c) Positive Recognition of Individual Effort

Special effort on the part of pupils will be acknowledged by class teachers and the Headteacher in both classroom and whole school assembly situations.

6. **DISCIPLINE OF UNACCEPTABLE BEHAVIOUR**

6.1 Punishment of whole classes of children will be discouraged.

6.2 A variety of strategies will be adopted for handling children who behave in an unacceptable way, ranging from a verbal warning to the ultimate sanction of exclusion. These strategies will be applied systematically and consistently.

6.3 Parents will be kept informed.

7. **EXCLUSION**

7.1 The ultimate sanction will be to exclude a child for a fixed period or on a permanent basis. This step would only be taken in cases of serious or persistent misconduct or where the safety of other members of the school community are threatened. In such a case, the latest Derbyshire County Council Guidance for Governors, Exclusion Processes and Procedures, will be followed.

7.2 Only the Headteacher (or nominated representative whilst Head is out of school) can decide to exclude. However, the Guidance states that if:

a) there is a fixed period exclusion of over 15 days total in any one term

b) on parental request, in the case of exclusion of less than 15 days

the Governors' Disciplinary Committee must meet to decide whether to uphold the Headteacher's decision.

8. RE-INTEGRATION

- 8.1 The school will make full use of the LA support available to assist in the re-integration of pupils.
- 8.2 The school will have regard to guidance from the DFES and the LA regarding acceptance of pupils permanently excluded from another school.

9. USE OF FORCE TO CONTROL OR RESTRAIN PUPILS

- 9.1 Teachers will not use any degree of physical contact which is deliberately intended to punish a pupil or which is primarily intended to cause pain or humiliation.
- 9.2 The Headteacher, teachers or other people authorised by the Headteacher to be in lawful charge of pupils may use force, as is reasonable, to prevent a pupil from doing any of the following:
 - a) committing an act which would be a criminal offence of a legal age
 - b) injuring themselves or others
 - c) causing damage to property
 - d) engaging in behaviour prejudicial to maintaining good order and discipline among pupils
- 9.3 The Headteacher will ensure that guidance is available on the use of force to control or restrain pupils.
- 9.4 Staff will make themselves familiar with any information available about pupils for whom touching is inadvisable because of their cultural background or previous abuse.
- 9.5 Should a situation arise where a degree of force is appropriate, a warning will be given first to the pupil. Physical contact will be made in a calm and measured way and will stop once it ceases to be necessary.
- 9.6 An up to date record of any such incident will be kept by the Headteacher.
- 9.7 More detailed guidance is included in the document entitled Physical Intervention (Restraint).

10. LINKS WITH SEN

- 10.1 The school's approach to pupils with emotional and behaviour difficulties (EBD) will be an extension of our whole school behaviour policy for all pupils.
- 10.2 EBD and physical or sensory impairment are also noted and monitored by the class teacher.
- 10.3 In the case of a child with EBD a diary will be kept of the occasions when the child exhibits specific difficulties. Teaching and non-teaching staff will be involved in an attempt to establish patterns of behaviour and identify incidents which trigger the difficulty. At the same time, incidents may initially be dealt with under the system/s identified within this policy, until a pattern of difficulty is established. At this stage, expert advice will be sought as necessary, with the parent's consent, from outside agencies.

GORSEYBRIGG PRIMARY SCHOOL

Physical Intervention (Restraint)

Policy Statement

1. Staff may only physically intervene to prevent a pupil:
 - committing an act which would be a criminal offence of a legal age;
 - injuring themselves or others;
 - causing damage to property (including the pupil's own property);
 - compromising good order or discipline.

2. Physical intervention should only be used as a last resort:
 - other strategies should be used first;
 - the pupil misbehaving should be told to stop and told what will happen if they do not;
 - any use of physical intervention should be the minimum necessary to achieve the desired result, applied for the shortest possible period of time;
 - staff should continue to communicate with the pupil throughout the incident;
 - staff should make it clear that physical intervention will stop as soon as it ceases to be necessary;
 - a calm and measured approach should be used in all situations.

3. All physical interventions should be:
 - recognised in a pupil's Individual Behaviour Plan, if possible;
 - recorded on a Physical Intervention Record
 - reported to parents;
 - risk assessed, if foreseeable.