



GORSEYBRIGG PRIMARY SCHOOL AND NURSERY



British Values Statement

The Department for Education defines British Values as follows:

- Respect for democracy and support or participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for equality of opportunity for all
- Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths, religions and other beliefs

At Gorseybrigg Primary School we value the diversity of backgrounds of all our pupils, families and wider school community.

Our pupils show interest in exploring different faiths and we show respect for cultural diversity, promoting tolerance and positive attitudes towards different religious, ethnic and socio-economic groups.

Gorseybrigg Primary School

Giving Pride through Success

Democracy

- All children vote democratically for members of their class council, who meet regularly. Views of the class council are taken forward the school council for discussion with the Head teacher.
- Children are encouraged to articulate their views and opinions on current issues and issues raised as part of their learning.
- Curriculum enrichment. (Year 6 visit to the Houses of Parliament and visit by local M.P.)

Rule of Law

- All children follow our school rules and class rules, which are an integral part of each day.
- We are all encouraged to respect the law and discuss between right and wrong actions in the classroom and during assemblies.
- We have a clear anti-bullying policy and a child friendly version which is displayed in each classroom and referred to when necessary.

Individual Liberty

- All children are asked to make their own classroom rules based upon the school's behaviour code.
- All children are encouraged to take responsibility for their own behaviour and are supported to develop their self-esteem and self confidence.
- Children are encouraged to know, understand and exercise their rights in a democratic society within our school and in a wider community.
- Children have key roles and responsibilities within their own classroom and as part of the school community. For example sports ambassadors within the school sports programme and school mini leaders.

Mutual Respect and Tolerance

- Respect for ourselves and others is a value that is at the centre of our school ethos. All members of our school community know and understand that it is expected that we show everyone respect.
- Staff and children are encouraged to challenge prejudicial or discriminatory behaviour. Through the PHSE and RE curriculums children are given an opportunity to discuss differences between people. Such differences include, differences of faith, ethnicity, disability, gender, sexuality and differences of family situations.
- Assemblies and discussions involving respect and tolerance are supported by learning in RE and PHSE

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