

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

PROVISION AND BUDGET FOR THE COMING YEAR

Academic Year: 2016/2017		Total fund allocated: £8844					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on</u> <i>pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on</i> <i>pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	All pupils to take part in at least 2 hours of PE a week. Increased participation of lunchtime activities. Offer enrichment activities to further engage pupils.	Planned 2 hours of PE lessons. KS2 Monday mile. Change4Life club. BA activities. Mini leader activities. Y5/6 competition training. Arrange taster sessions from clubs through the year and sports week. MDS training	£500	£757 MDS training Maths of the Day training and resource	Timetables Registration forms for lunchtime clubs.	All classes timetabled in for 2 hours PE p/week. All KS participate in the Monday mile. Change4Life club once a week for 1 whole term. Mini leaders led activities on a rota and gained awards. Numerous taster sessions were held for each class. (See sports week info.)	Implement ‘Maths a Day’ programme in Year 4 and role out to rest of school.
2. the profile of PE and sport being raised across the school	More children involved in leadership roles resulting	New display boards for BA, Change4Life and Coordinator.	£300	£580 BA, Mini Leader and Change4Life	Display boards Website	All pupils in Y5 and Y6 were given leadership responsibility.	BA to lead a blog on the website. Ensure weekly celebration

as a tool for whole school improvement	in raised self-esteem.	New website is updated with sporting news.		supply covers		BA and Change4Life children put up and continued to add to their own display boards, Website updated on a fortnightly basis.	assemblies incorporate sporting achievements in and out of school.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Increase focussed lunchtime activities to promote social behaviour.	Timetabled activities led by BA, Change4life, mini leaders and Mr Shaw which involve all classes.	£1000	£1100 MS and play ground resources	Records of attendees from leaders.	MS led a Friday sports club at lunchtime. Website was updated more frequently, up from half termly to fortnightly. BA led assemblies	Provide more lunchtime and playtime opportunities for active, focused activities.
5. increased participation in competitive sport	Greater number of children having more opportunities for competitive sport	Where possible, send more than 1 team to a competition.	SSP £3000	£2958 SSP £1185 (coaches to events & supply cover)	Competition statistics and trackers	100% of the school took part intra competition. 89% of pupils took part in inter competition.	Identify less active pupils and aim to engage them in active activities.
4. broader experience of a range of sports and activities offered to all	Foster club links. Provide enrichment activities to	Invite local clubs/coaches into school to deliver sessions and train staff.	Resources £500 £700	£1454 sportshall athletic resources Club support	Sports week timetable SSSP schedule	During sports week eight different clubs from Dronfield led taster	BA/school council to survey pupils to find out what further activities children would

pupils	broaden the schools PE curriculum.	Visit local sport venues		Coaches to events		sessions, covering every class in school. 100% take up of opportunities offered by the SSSP.	like.
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*A further £720 was spent on releasing the coordinator for 3 days throughout the year for training purposes.

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