

READING

At Gorseybrigg Primary School we recognise that reading is a multi-strategy approach to understanding the written word. It is not simply the decoding of words but involves the ability to read with understanding a wide range of different texts, including fiction, non-fiction, real world texts such as labels, captions, lists and environmental print. Competence in reading is the key to independent learning and therefore the teaching of reading is given a high priority. Success in reading has a direct effect on progress in all areas of the curriculum and is crucial in developing children's self-esteem, confidence and motivation.

In Early Years Foundation Stage and Key Stage one we teach reading through a systematic synthetic phonics approach, using Letters and Sounds.

Reading books are graded according to Book Bands; our main reading schemes Oxford Reading Tree, Songbirds Phonics, Collins Big Cat and Project X. Each band of books includes a range of fiction, non-fiction, plays and poetry. Children are regularly encouraged to select a book of their choice to take home and share.

On a weekly basis, children participate in guided reading. Through guided reading sessions, children learn to develop fluency, expression and comprehension skills. They explore a range of texts, taking note of the author's style of writing, use of punctuation and look at the similarities and differences between different text types.

Stories are regularly shared in class, encouraging a love of reading and stimulating children's own imagination.

In Key Stage two we continue using banded reading schemes until the children are confident independent readers. Throughout Key Stage two we support children's reading in guided class reading, text analysis sessions, in group guided reading sessions and supervised independent reading time.

We encourage parents and volunteers to come into school to hear children read.

We have a large selection of books, fiction and non-fiction, available for all children to borrow from our library.