

## PHONICS

The teaching of phonics is an integral part of the curriculum in both the Foundation Stage, Key Stage 1 and for children still requiring phonics teaching in KS2.

We follow the National phonics programme, 'Letters and Sounds', where children are taught the 44 phonemes that make up all the sounds required for reading and spelling. These phonemes include those made of just one letter, and those that are made by two or more. As the children grow in confidence and experience, they are introduced to alternative ways of representing the same sound, e.g. 'ee' can be represented as 'ee', 'ea', 'e-e', 'e'..... The teaching of phonics is a high priority to all teachers as it enables pupils to decode for reading and encode for spelling.

We ensure that our teaching of phonics is rigorous, structured and enjoyable. Children have discrete, daily phonics session where they are introduced to new phonemes, can practice and revise previous learning and have plenty of opportunity to apply the knowledge they have.

We use a range of multisensory strategies to enthuse and engage the children, including the use of interactive whiteboards, magnetic letters, speaking and listening, songs, rhymes and practical activities. Children work with pace and are encouraged to apply their knowledge across the curriculum in cross-curricular activities.

From Year 2 spelling is taught using No Nonsense Spelling and teachers follow the School grammar and spelling scheme based on the 2014 National Curriculum.