

EARLY YEARS FOUNDATION STAGE

We aim to develop happy, enthusiastic and confident children with enquiring minds whilst providing them with the appropriate skills, attitudes and values to equip them for life. We help children towards independence, promote high personal standards and develop their awareness of the needs of others. The educational experiences must allow the development of the whole child and the children's interests and needs are met within the statutory requirements of the National Curriculum and Early Years Learning Goals. The children learn through experience, activity and purposeful play and we believe it is essential that all children should have equal access to all areas of the curriculum.

Four guiding principles shape the practice in early years settings. These are:

- Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured.
- Children learn to be strong and independent through positive relationships
- Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers
- Children develop and learn in different ways and at different rates. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities.