

# **Gorseybrigg Primary School and Nursery**

# **Curriculum Matters**



**Term Summer 1, 2018**

**Year Group Year 2**

**Teachers Sara Swan/Ellena Barker**

Please note that not all subject areas will necessarily be taught each term and we cannot write down everything we teach!

## Topic

### *The Great Fire of London*

- Learning about the events of 'The Great Fire'
- Reading the diaries of Samuel Pepys
- Designing and making houses
- Ordering events on a timeline
- Learning about fire safety.
- Great Fire of London day (date to be confirmed).

## English

- Finding information about the 'Great Fire' using reference books and the internet
- Reading and writing diary entries
- Recounts
- Writing instructions
- Identify types of words– adjective, noun, verb and adverb
- Identifying different types of sentences and using them in extended pieces of writing
- Using the past and present tense correctly in writing
- Spelling homophones (words that sound the same but have a different meaning and spelling e.g. bear and bare)
- Spelling words with 'the suffix ful, ment, ness and less

## Numeracy

- To choose the appropriate unit of measure to measure capacity and solve problems.
- To subtract two 2 digit numbers.
- Division and multiplication- problem solving.
- To identify, describe and name 2d shapes, including the number of sides and lines of symmetry.
- To identify and name 3d shapes including the number edges, vertices and faces.
- Routes, half and quarter turns

## **Personal, Social and Religious Education**

### **PSHE – Going for Goals**

- To recognise their strengths as learners.
- To think of ideas to solve problems and choose the best one - giving reasons.
- Set realistic goals and appreciate the consequences of achieving them.

### **RE**

- Appearances of Jesus
- Ascension Day

## **ICT**

- Research 'The Great Fire'.
- Make databases based on materials using 'Flexitree'.

## **Science**

### Living things and their habitats

- Life cycles
- Life processors
- Dead, alive and never been alive
- Habitats and microhabitats
- Name and identify common animals
- Name and identify common plants

# Helping at Home

- Learn spellings on a weekly basis
- Make a fact file/power point about The Great Fire of London
- Find out about London now.
- Make bread – weigh out the ingredients using grams and kilograms
- Make a fire safety poster
- Learn the 2, 10, 5, 3 and 4 times tables.
- Keep a diary and bring it in to share.
- Measure out quantities of water using mls and litres
- Visit the Police and Fire Museum in Sheffield
- Make 3d shapes using plasticine, lego, art straws etc.

Some fun websites!

<http://www.fireoflondon.org.uk/game/>

<http://www.fireoflondon.org.uk/>

<http://www.coolmath-games.com/>

<http://ictgames.com/index.html>