

# **Gorseybrigg Primary School and Nursery**

# **Curriculum Matters**



**Term**                      **Summer 1 - 2018**

**Year Group**            **Nursery**

**Teacher**                **Mrs Pidcock**

Please note that not all subject areas will necessarily be taught each term and we cannot write down everything we teach!

## Topic

# People Who Help Us

Week 1 – Fire Service

Week 2 – Police

Week 3 – Vets and animal care

Week 4 – Hospitals

Week 5 - Who are the people that help us every day?

Week 6/7 – Super Heroes

## Literacy

- Reading and discussing non-fiction books about the emergency services.
- Listening to animal stories.
- Mark-making in the role-play area e.g. filling in Police reports or hospital records.
- Listening to the sounds at the beginning of words and grouping together objects which begin with the same sound.

## Mathematics

- Solving problems involving capacity.
- Understanding the terms - more / less / the same.
- Investigating weight in the nature area.
- Counting groups of objects.
- Recognising and ordering numbers.

## Personal, Social and Emotional Education and RE

- Learning about being special and thinking about where we belong.
- Thinking about the people who help us during our everyday lives.

## **Physical Development**

- Travelling in different ways e.g. jumping, hopping, skipping.
- Jumping off objects independently and safely.
- Completing pencil control activities e.g. tracing, copying.
- Using scissors safely and accurately.

## **Communication and Language**

- Answering 'how' and 'why' questions about experiences and in response to stories or events.
- Giving attention to what others say and responding appropriately, while engaged in creative activities and role-play.

## **Expressive Arts and Design**

- Painting pictures of fire engines and police cars.
- Making pet puppets.
- Producing observational drawings of our friends.
- Engaging in imaginative role-play in the fire station and the hospital.

## **Understanding the World**

- Discussing how we can contact the emergency services.
- Taking part in a waterproofing experiment.
- Making pet carriers.
- Discussing the people who help us every day.

# Helping at Home

- Share your child's library book with them.
- Look out for emergency vehicles when you are out and about. Talk about how and why you might contact the emergency services.
- Count together – forwards and backwards.
- Try ordering objects according to their weight or containers according to their capacity.
- Play 'I Spy', encouraging your child to listen to the letter sounds at the beginning of words.