

Gorseybrigg Primary School and Nursery

Curriculum Matters



Term Autumn 2 2017

Year Group Year 2

Teachers Sara Swan/Ellena Barker

Please note that not all subject areas will necessarily be taught each term and we cannot write down everything we teach!

Topic

Happily Ever After

- D.T. – Designing and making story boxes based on traditional tales.
- History – Learning about Louis Braille’s life and how his work has impacted on life today.
- Dance- The Pied Piper and The Three Little Pigs

English

We will be learning about traditional stories and variations of them.

The Pied Piper

Goldilocks and the Three Bears

Beware of the Bears

Rumplestiltskin

Rumple, Crumple Stinky Pin

The Magic Paintbrush

- Setting and character descriptions
- Retelling and creating stories
- Learning about the four types of sentences - statement, question, exclamation and command.
- Learning to spell the year 2 common exception words.
- Learn to spell words ending in -le (middle), -al (canal), -el (camel), -y (cry), -ie (goalie), -ies (cries).

Maths

- Understand addition can be done in any order and subtraction cannot.
- To recognise the inverse relationship between addition and subtraction.
e.g. $8 + 4 = 12$ so $12 - 4 = 8$
- To solve problems with addition and subtraction.
- To make and interpret simple pictograms, tally charts, block graphs and tables.
- To recall multiplication and division facts for the 2, 5, and 10 times tables.
- To recognise odd and even numbers.
- To solve problems involving multiplication and division.
- To show multiplication can be done in any order but division cannot.

Personal, Social and Religious Education

PSHCE

Why do we have rules?

RE

Who is a Jew and what do they believe?

Celebrations - Divali, Advent and Christmas

ICT

- Writing a traditional story using power point. In addition, adding sound and animation.

Science

Uses of Everyday materials

- Properties
- Some materials can be changed
- Suitability of materials used

Helping at Home

- Learn spellings on a weekly basis.
- Read regularly - discuss the settings, characters and their feelings at different times in the story. Predict what will happen next in the story. Encourage retelling of the story using story language.
- Ask your child to retell traditional stories, acting out key parts using puppets, toys, fancy dress etc.
- Collect packaging that braille is used on.
- Write a message in braille for a family member or friend to read.
- Research Louis Braille using the internet or library.
- Learn the 2, 10 and 5 times tables.
- Assist your child with their Maths and English homework.

<http://www.topmarks.co.uk/Search.aspx?q=fairy%20tales>

<http://resources.woodlands-junior.kent.sch.uk/maths/measures/measure.html>