

Gorseybrigg Primary School and Nursery

Curriculum Matters



Term	Autumn 1 2017
Year Group	6
Teacher	Mrs C Dowse

Please note that not all subject areas will necessarily be taught each term and we cannot write down everything we teach!

Topic/s

The Romans

We will be learning about the Romans

We will answer the following questions about the Romans:

- Who were the Romans and where did they come from?
- How did the Celtic way of life differ from that of the Romans?
- Who was Boudicca?
- What happened in AD 60?
- Why were the Romans so keen to take a bath?
- What food did they eat and how did they eat it?
- Who and what were the gladiators?
- Which games did they like the best?
- What mattered to the Romans? Did the Romans believe in God?
- What have the Romans left behind?

Literacy

In literacy pupils will be studying Shakespeare's *Romeo & Juliet*, focusing upon who Shakespeare was as a playwright, they will gain an understanding of the plot, the characterisation and will write stories and reports linked to key events

Children will also be completing work on recounts; Reading two personal recounts, in 1st and 3rd person respectively: *The Day of Ahmed's Secret* and *Hurricane*. They will identify features of recounts and study adverbials, use of commas and perfect verb forms. Children will then write a sequel to *Hurricane* using the grammar they have studied.

We will also be completing work on Choral and Performance Poems, using a range of poems children will identify the features of good narrative performance poems. They will investigate expanded noun phrases, subjunctive verb forms and figurative language. They will discuss how a range of fairy tales could be retold as poetry and children will write their own versions.

Numeracy

Our weekly Numeracy lessons will include:

- Place value and written addition
- Decimals and written addition
- Subtraction
- Shape and angles
- Multiplication, division and fractions
- Number and written multiplication
- Fractions and division

The following websites can aid your child's learning:

<http://www.bgfl.org/custom/resources>

<http://www.crickweb.co.uk/ks2numeracy.html>

Personal, Social and Religious Education

PSHCE

We will be learning about new beginnings and how to adapt and manage new situations. We will be talking about friendship groups within our class, how we all need friends and the importance of being a friend to others.

FRENCH

During this half term pupils will be having French lessons with Jill Bristow (a language teacher)

Science & ICT

Science - Children will be studying the topic of Light and will cover the following:

- i) recognise that light appears to travel in straight lines
- ii) use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- iii) explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- iv) use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

ICT- Working within the new curriculum, pupils will be utilising 'purple mash' software to complete multimedia projects incorporating sounds from 2sequence. Pupils will also have the opportunity of create their own Roman Maze game using 2DIY3D software.

Helping at Home

Please continue with the literacy/spelling homework and mental maths tasks. I do appreciate your efforts and your children will benefit.

Please listen to your child read whenever possible and take an interest in the book by asking questions about the text. Make sure your child understands what is being read.

Take the opportunity to develop Numeracy skills whenever possible. Ask your child to add the total of some shopping items, or calculate the price of a food bill and regularly practice timetables.

Finally, if you could spend some time supporting your child in researching and/or collecting artefacts related to the Romans, via books , the internet or experiences, it would be much appreciated.

Many thanks

C. Dowse