

Gorseybrigg Primary School and Nursery

Curriculum Matters



Term Autumn 1 2017

Year Group Year 2

Teachers Sara Swan/Ellena Barker

Please note that not all subject areas will necessarily be taught each term and we cannot write down everything we teach!

Topic

Who's who?

Florence Nightingale

- her life and work
- timelines
- changes in nursing
- Florence Nightingale Workshop- Monday 9th October

Artists

Paul Klee

Bridget Riley

Hans Christian Andersen

Literacy

Read Hans Christian Andersen stories e.g. "The Ugly Duckling", "The Emperor's New Clothes", "The Princess and the Pea".

Read, retell and write fairy stories.

Write descriptions of settings and characters.

Recount of Florence Nightingale workshop.

To use full stops and capital letters correctly.

To recognise nouns and adjectives.

Spelling - words with dge (dodge), ge (cage) , soft g (giraffe), soft c (lace), kn/gn (knight/gnome), wr (wrist).

Maths

- To recognise the place value of each digit in a two digit number.
- Recognise odd and even numbers.
- To count forward and backwards in steps of 2, 3, 5, and 10.
- To partition numbers into tens and units.
- To solve missing number problems. e.g. $9 + \square = 19$
- To solve addition and subtraction facts fluently, and use these facts to derive facts to 100. e.g. $5 + 5 = 10$ so $50 + 50 = 100$
- To compare and order numbers from 0 -100.
- To compare and order length and mass.
- To read, measure and estimate length.
- To read, measure and estimate mass.

Personal, Social and Religious Education

PSHCE

Proud to be me

- To identify and name some feeling and express some of their positive qualities.
- To set themselves simple goals.

RE

- Celebrating special times - Harvest, Sukkot, Divali.
- Comparing different religions.
- What can we learn from creation stories?

ICT

- Online safety
- To know how to use a searching tool.
- To understand how we talk to others when they aren't there in front of us.
- Coding
- Florence Nightingale - research

Science

All Living Things

- Exploring the differences between things that are living, dead, and never been alive.
- The basic needs for survival – water, food, air.
- Keeping healthy – exercise, diet, hygiene.

Helping at Home

- Learn spellings on a weekly basis.
Spellings will be tested on Monday.
- Read regularly - ask your child questions about the story setting and characters feelings. Predict what will happen next in the story. Encourage them to retell the story in their own words.
- Learn pairs of numbers to make 10/20. E.g. $7 + 3 = 10$ so $70 + 30 = 100$, $16 + 4 = 20$ so $26 + 4 = 30$, $10 - 4 = 6$ so $100 - 40 = 60$
- Chalk number sequences in the garden.
- Research Florence Nightingale using the library and internet. Make a fact file, a power point etc. to share with the class.
- Go to the library and find stories written by Hans Christian Anderson.
- Use puppets to retell the stories of Hans Christian Anderson.
- Measure the length of your family member's feet. Can you order them?
- Write a recipe for a medicine.
- Investigate the house numbers in your street. How many odd and even numbers are there? What is the total if you add the number of your house and your next door neighbour's house?