

# **Gorseybrigg Primary School and Nursery**

# **Curriculum Matters**



**Term    Autumn 1 2016**

**Year Group    Year 2**

**Teachers    Sara Swan/Ruth Crofts**

Please note that not all subject areas will necessarily be taught each term and we cannot write down everything we teach!

## Topic

### Who's Who?

#### Florence Nightingale

- her life and work
- timelines
- changes in nursing
- Florence Nightingale Workshop- Monday 10<sup>th</sup> October

#### Artists

Mondrian

Bridget Riley

#### Hans Christian Andersen

## Literacy

Read Hans Christian Andersen stories e.g. "The Ugly Duckling", "The Emperor's New Clothes", "The Princess and the Pea".

Read, retell and write fairy stories.

Write descriptions of settings and characters.

Recount of Florence Nightingale workshop.

To use full stops and capital letters correctly.

To recognise nouns and adjectives.

Spelling - words with dge (dodge), ge (cage) , soft g (giraffe), soft c (lace), kn/gn (knight/gnome), wr (wrist).

## Maths

- Begin to know by heart pairs with a total of 20.
- Add and subtract 10 to/from a 2-digit number by using counting in Tens (not counting in steps of one).
- Recognise odd and even numbers.
- To count forward and backwards in steps of 2, 3, 5, and 10.
- To partition numbers into tens and units.
- To solve missing number problems. e.g.  $9 + \square = 19$
- To solve addition problems.
- To solve subtraction problems.
- To name and describe 2D shape.
- To name and describe 3D shapes.

## Personal, Social and Religious Education

### PSHCE

#### Changes

- To identify and name feelings.
- To make choices about aspects of their health and wellbeing.

### RE

- Celebrating special times – Harvest, Sukkot, Divali.
- Comparing different religions.
- What can we learn from creation stories?

## ICT

- Programming and Animation – Scratch and Purple Mash
- Florence Nightingale - research

## Science

### All Living Things

- Exploring the differences between things that are living, dead, and never been alive.
- The basic needs for survival – water, food, air.
- Keeping healthy – exercise, diet, hygiene.

# Helping at Home

- Learn spellings on a weekly basis (spellings will be tested on Monday).
- Read regularly – ask your child questions about the story setting and characters feelings. Predict what will happen next in the story. Encourage them to retell the story in their own words.
- Learn pairs of numbers to make 10/20.  
Eg  $7 + 3 = 10$ ,  $16 + 4 = 20$
- Chalk number sequences in the garden.
- Research Florence Nightingale using the library and internet. Make a fact file, a power point etc. to share with the class.
- Go to the library and find stories written by Hans Christian Anderson.
- Use puppets to retell the stories of Hans Christian Anderson.
- Write a recipe for a medicine.
- Investigate the house numbers in your street. How many odd and even numbers are there? What is the total if you add the number of your house and your next door neighbours house?